

MINUTES
OPEN PUBLIC HEARING
Title VII Grant Proposal
Native American Program
May 3, 2016

PRESENT:

Bernadette Kadel- Exec. Dir of Instructional Excellence	
Ronald Stiffarm-Supervisor, Teacher	Diane Rojel-School Liaison
DeYvonne Schrag-Admin. Assistant	
Michelle Redhouse, Teachers	Toni Campoy-IA, School Liaison
Jesse Contreras	Vanissa Barnessaucedo
Elida S.	Nora Murillo
Sera Manygoats	Janet Morgan
Mandy Cisneros	Stephanie Tuchawena
Valerie Tsosie	Branden Fernando
Mary Fernando	Amanda Lee
R. Hale	Theadra Namingha
Celeste Deschene	Albert Garcia
Kristen Talbert	Dawn Littlewolf
Jessica Verdugo	John Carita
Marc McCraig	Julian Garza

I. Committee Members

Title VII Committee Members: Julian Garza – Chairperson, Mandy Cisneros – Vice Chairperson, Branden Fernando – Sub Committee
Johnson-O'Malley Committee Members: Melinda Glazier – Chairperson, Stephanie Tuchawena – Vice Chairperson, Tricia Manygoats – Member

II. Welcoming –Ron Stiffarm welcomed all present to the Public Hearing

III. Title VII Grant Budget Proposal was presented by Ron Stiffarm

Program Overview-Propose Next Year Budget 2016-2017.

Discussed all components of the budget. See attached Program Overview. Committee approval of proposed budget, Grant will be sent online to the government in Washington on May 13, 2016. See Attachment of Program Overview

Coordination of Services-

Title 1 and III-English, Homeless, Migrant Education, Positive Impact Interventions (MOWR) reading, English Parent Learners, Scholarships, Training for Parents

Description of Services-

Supplies: Reduced amount because of no computer purchases.

Travel: Increased to provide Leadership training for Academic Advisors and Liaisons.

Contractual: Increase to provide more speakers to students and teachers.

Professional Development-Current and new Teachers, staff, to include workshops and conferences

Integrating Indian-specific content into the general curriculum

Cultural awareness education and sensitivity
Use of data / data-driven making

Grant Objectives and Data Sources

- Increase academic achievement-Advisors will work with all Native American kids.
- Increase knowledge of cultural identify and awareness-
- Cultural development for teachers, local languages, and cultural enrichment
- Increase school attendance rate
- Parent involvement, family literacy materials, and Parent/Family Liaison resources
- Increase career readiness skills-
- Prep students for college, leadership workshops.
- Motivational speakers for Parent Committee Meetings and classrooms/schools, clubs, etc

Dissemination of Assessment Data-

- Mailed letters, Phone calls, Emails, Flyers

Personnel-Budget Amount: \$158,380

- 3.5 People paid from budget.
- 1.0 Academic Advisor for all TD3 Schools
- 0.5 Academic Advisor for all TD3 Schools
- 0.5 Supervisor of Program Not paid by the grant
- 2.0 Parent/Family Liaisons

Travel-Increased to \$12,000

- To provide leadership training for new Academic Advisors and Liaisons

Supplies-Decreased to \$18,350

- Computers were purchased last year
- Instructional Supplies, workbooks, materials, program management (office).

Contractual-Increased to \$3,500

- To provide more presenters and speakers to students and teachers

Other-\$36,500

- Added services and FMLA Fieldtrips, cultural events, publications, flyers, brochures, etc

Indirect Cost- cannot be adjusted

Summary of Budget amounts and percentages in each category

IV. Comments and Questions?

Bernadette Kadel discussed the need for comments for the grant. Comments will be given to the Title VII Committee to determine any revisions.

What is FMLA? Family Medical Leave Act is mandatory to compensate employees for medical and family leave and needs to be budgeted for.

Why is there no substitute spending next year? Substitutes needed to be paid when a N.A.P. Intervention teacher took leave. Next year there will not be a need to hire a substitute because there will not be a classroom.

Comment Forms are available-Filled out and turned into Del. Copies were made for Committee members and N.A.P. staff.

Adjured: 7:00 PM

OPEN HEARING FEEDBACK FORMS:

I know both my sons struggle with Math. Will there be some type of tutoring to help students in subjects they might need help with?

Tutoring needs to be at the beginning of the school year. To be available, waiting until the end of the year is too late. I personally have contacted school district office and Native American Program tutoring is not available.

What happens to the teachers at Fees and Frank? Do they become the academic teachers?

I am still confused about the "other" it has increased, but why does it no longer cover substitutes? I also see nothing about cultural education and teaching. And Ron mentioned possible events for families? Maybe I misunderstood, what would those entail?

I would like to see more tutoring for students and provide fee lunches during school year for Native American students.

What are the highest populated schools?

Has the grant been audited by providing agency or district? If so are audited financials available for review? Are programmatic metrics available if so comparable over? Years?