

Native American Program NEWSLETTER

Tempe Elementary School District, #3 Autumn 2016



The Native American Program (N.A.P.) supports over 1300 Native American students across Tempe School District's 21 schools. The N.A.P. has two Native American Student Achievement teachers, and two Parent Liaisons to assist schools and Native American families.

Our goal is to identify all Native American students in the district and provide specific services such as offering school supplies, monitoring students' progress, mentoring, tutoring, and providing cultural and social support.

The N.A.P. also supports TD3 teachers, at request, with approved supplemental culturally relevant curriculum and materials, culturally responsive professional classes, and support through the Native American teacher cadre. Teachers are encouraged to request information and cultural materials that are available for checkout through the Native American Program.

Save the Date

Native American Parent Committee Meeting Dates:

Tuesday, Sept. 20, 2016
Tuesday, January 24, 2017
Wednesday, March 22, 2017
Wednesday, March 29, 2017
Wednesday, May 3, 2017

All Meetings from 6 PM – 7:30 PM

Bustoz Professional Learning
Center, 2020 E Carson Dr., Tempe

Tempe Elementary School District #3
Native American Program
480-730-7221
WEBSITE:
[http://td3-
nativeamericanprogram.weebly.com/](http://td3-nativeamericanprogram.weebly.com/)

NATIVE AMERICAN PROGRAM NEWS

The Native American Program (N.A.P.) department is happy to announce that we assisted 185 students with backpacks and school supplies in the month of August. We handed out backpacks during the first week of school at our August Parent Meeting. We also delivered school supplies to schools per parent's requests.

The N.A.P. has partnered with the Phoenix Indian Center (PIC) to bring "Living in 2 Worlds" to TD3. Living in 2 Worlds is a school based prevention program implemented at Fees College Prep in September and coming to Connolly Middle School in January. The program occurs once a week after school during the school year. A trained facilitator introduces information on alcohol and other drug use from a strength-based model, using Native American values and cultural knowledge.

The Phoenix Indian Center is also beginning Navajo Language Classes to Connolly. Evening classes are open for all families.

For more information, visit our website.



-Announcements-

Parent/Guardian

To receive E-mails, Newsletters, Resources and important information please visit TD#3 website and the Native American Program website:

<http://td3-nativeamericanprogram.weebly.com>

ATTENDANCE: Ways on how to improve your child's attendance.

- Talk with child about the importance of attending school and how education helps people succeed.
- Avoid scheduling family trips or doctor appointments during school hours.
- Support school rules, policy and procedures for being tardy and absent.
- Set high expectations for your child to be in school and on time.

"If you want to build a ship, don't drum up people to collect wood and don't assign them tasks and work, but rather teach them to long for the endless immensity of the sea"

Antoine de Saint-Exupery

Parent Teacher Conferences

September 27th-29th

ALL ELEMENTARY SCHOOLS

Early Dismissal

OCTOBER 3rd - 7th - FALL BREAK

NO SCHOOL

Parent Engagement with Your Student

- Set goals with your children and encourage achievement
- Talk with your children's teachers to ensure they're on track for promotion
- Use the Parent/VUE to view current grades and assignments
- Keep in touch and communicate with the school of any address or phone number change
- Advocate for the success of your children



MORE RESOURCES:

The Garden Planner

<http://gardenplanner.almanac.com/>

Pumpkin Spice Latte

1 cup milk, divided
 1 tablespoon white sugar, or more to taste
 1 tablespoon pumpkin puree
 1 teaspoon pumpkin pie spice
 1/2 teaspoon vanilla extract
 1/4 cup brewed espresso

1. Whisk 1/2 cup milk, sugar, pumpkin puree, pumpkin pie spice, and vanilla extract in a small saucepan over low heat. Simmer for 5 minutes. Whisk in remaining 1/2 cup milk.
2. Pour milk mixture through a fine-mesh sieve to remove pulp. Return milk mixture to saucepan and simmer, whisking, 2 minutes. Add espresso and whisk until foamy, 1 minute.

PUMPKINS

Pumpkins are a type of squash and are considered as such by some Native American tribes, where pumpkins were grown alongside corn and beans as one of the Three Sisters of agriculture. Pumpkins are one of the earliest known food crops in the Americas, with ancient containers of stored pumpkin seeds from Mexico dating back as far as 7000 BC.

Pumpkin flesh and seeds were both popular food items among many tribes. Pumpkins were especially important to the diet of the Tohono O'Odham people, who ground pumpkin seeds into flour and mixed it with corn meal to make flavorful breads. Some tribes from Mexico believe pumpkin seeds give exceptional energy and endurance to the people that eat them, and the Cocopah tribe of Arizona considers pumpkin seeds protection against the cold.

<http://www.native-languages.org/legends-pumpkin.htm>