

**Native American Program
Parent Committee Meeting
April 23, 2016
FCPMS- Cafeteria**

**Christine Busch, Superintendent
Bernadette Kadel, Executive Director of Instructional Excellence
Pam Stetka, Assistant Director of IE
Wendy Reeck, Assistant Director of IE
Kacy Baxter, Principal FCPMS
Martha Jacobo, Principal Frank Elementary
Ronald Stiffarm, N.A.P. Coordinator
Michelle Redhouse, N.A.P. Teacher
Toni Campoy, N.A.P. Parent Liaison
Peter Guerrero, PYT Education Director
Mandy Cisneros, Title VII Vice-Chairperson
Stephanie Tuchawenea, JOM Vice-Chairperson
Jessica Verdugo
Vivian White Chaser
Rick Hesch
Sally Gonzales
Andrea Mongales
Theadra Namingha
Sandra Gonzales
Javier Alvarez
Maria Beltran
Luis Gonzales
Victor Cly
Angelita Sanchez-Alvarado
Sheral Peralto**

Title VII Activity 4_23

*indicates the number of stickers on each activity

INCREASE SCHOOL READINESS

***** Emergent pre-school at Frank school

** There needs to be a needs assessment of 3-4 year olds – preschool children in households – What are the needs?

Census Data?

INCREASE CAREER READINESS SKILLS (E.G. TECHNOLOGY SKILLS, LEADERSHIP SKILLS)

* Explore different careers (e.g. coding, working with technology)

* Social media – safety

What are the possibilities and how to get there?

Necessary skills to transition from grade school to middle school, middle school to high school

***** Build-in Saturday opportunities (fun things, Robotic classes, STEM programs

* Practical application – PBL

* Use community resources for knowledge and teaching

Career Day – why is this job important? Choices

* How to infuse language and culture? (Phoenix Indian Center support)

*** Saturday morning classes (example: bring in people in company jobs, how to achieve this jobs)

Actual real-life examples, sharing the steps. (how? and what to do?)

Real life application

***** Help students to work on communication skills (Self-advocacy to build leadership skills, asking for help, asking questions, how to do...)

**** Do educators understand cultural awareness?

*** Help students to learn to communicate with and understanding different cultures

INCREASE KNOWLEDGE OF CULTURAL IDENTITY AND AWARENESS

***** Combine with integration of content and cultures – expose children to other tribes – AZ's 23 tribes

Integrate cultural ideas, learning in content learning while teaching cultural sensitivity throughout the day, look at standards and integrate

Revolution in TD3

*** Celebrate NA cultures in schools – Native American culturally aware of children

Celebrate all cultures

* Student – 8th grader – learn more of the language, information, and stories

INCREASE ACADEMIC ACHIEVEMENT

Good attendance rate – support

** Culturally responsive enrichment

*** Homework hotline

* Outside the school day support – all areas relation to common core

* Support multiple learning styles – music, visuals, projects, and hands-on

*****Saturday support – students with parents to learn ways to support academic, parent-child workshops for learning (at local or at one location)

Before/Afterschool or (enrichment) Saturday school (in the summer)

Parent “math night, literacy night”

Academic Mentor

Culturally responsive academic enrichment

INCREASE PARENT PARTICIPATION

* Upcoming meeting facts / Agenda

School content nights

Phone bank for attending activities

“Remind” app

Stagger events – multiple schools not on same night

“Big Picture” info to parents on education

INCREASE SCHOOL ATTENDANCE

**** Parent Liaisons

* Fact Sheet Data

* Recognizing perfect/near perfect awards (whole school)