

JOM Minutes

December 12, 2015

Present: Melinda Glazier, Tricia Manygoats, Ron Stiffarm, Absent: Stephanie Tuchewena

Purpose: To analyze the suggestions made by parents during September 3rd Parent Committee Meeting, to evaluate student academic data, to develop a plan of activities that align with JOM assurances, and to determine how to implement these plans.

Suggestions:

Tutoring with incentives – Title I schools have tutoring with transportation, all schools provide afterschool tutoring. Find out when each school will provide afterschool activities.

Middle school students tutor elementary school students – Students will need to be driven, walk to schools what have afterschool programs and transportation.

Continue with BYOL – Many parents did not give their child an opportunity to select own books. Students that didn't use their vouchers (\$1200 in vouches) where given books that were purchase for them.

Plan:

Instead, use B&N or Amazon to purchase learning material (curriculum, activity books) to students in need of remediation. Determine students that in lowest 33% in reading to provide curriculum. Determine students that in lowest 33% in math to provide curriculum. Parents will sign an agreement to provide support to complete the curriculum. Student finishing the curriculum will receive an incentive in May. Verification will be the completed curriculum determined by NAP staff. Incentive will be a \$20 voucher to B&N or a selected game.

Determination:

Which student? How many students? Reading or Math?

Which School? What grade level?

How to inform student and parent.

What will the agreement state?

What is the cost for each curriculum? What is the total cost?

What type of incentive? Cost? Where to purchase? B&N, Amazon, Lakeshore?

Could curriculum be an online subscription?

Title VII Committee Meeting

December 12, 2015

Present: Mandy Cisneros, Branden Fernando, Ron Stiffarm Absent: Julian Garza

Purpose: To analyze the suggestions made by parents during September 3rd Parent Committee Meeting, to evaluate student academic data, to develop a plan of activities that align with Title VII assurances, and to determine how to implement these plans.

Suggestions:

Cultural Arts classes – Middle schools elective classes, elementary special

Cultural Program

Field trips to colleges

Rewards for students

8th grade promotion night – rewards includes blankets and dictionaries as symbolic awards

BYOL

Raffles for books during parent meetings

Parent involvement incentives – books and games during parent meetings

Informational speakers – child safety, cultural awareness, social services in area,

6 meetings instead of 4

Plan:

8 grade promotion night

BYOL

Raffles for books during parent meetings

Parent involvement incentives

Informational speakers

6 meetings

Keep NAP classes in place

Determination:

8th grade promotion -Where will blankets be purchased? What is the cost? At which school will be the event? When? Who? How many students?

BYOL – How many students, Where to purchase books? What is the value? What is the total cost? When does it happen? What if there are unused vouchers? How will books be distributed?

Raffles and incentives during parent meetings Plan for enough prizes for 6 parent meetings.

6 parent meetings instead of 4. Bring in and pay speakers for parent meetings. Information speakers on Native American issues, Child Safety, motivational, Cultural, school wide programs, technology